

## **The Oregon 4-H Program Vision**

All youth experience a positive, thriving trajectory of development that leads to an adulthood marked by health and wellbeing, economic stability, social success, and civic engagement.

## **The 4-H Program Mission**

4-H provides young people with intentional, high quality learning experiences that promote positive interactions with adults and peers, sustained and active participation across time, and opportunities to make meaningful contributions to the world around them.

## **4-H Program Core Values**

4-H is based on the current theory, research, and practice of positive youth development.

4-H promotes healthy growth and development in the context of families, schools, and communities.

Facilitating the development of a young person's personal interests is central to the 4-H approach.

Volunteers who serve as teachers and mentors to young people are essential to the success of the 4-H program. High-quality volunteer training and engagement is essential to ensuring this success.

Youth development programs are marked by opportunities for young people to experience mastery, independence, belonging, and generosity.

Youth voice, youth engagement, and youth action in their communities are critical components of 4-H programming.

Experiential learning forms the basis of the "learn by doing" approach to 4-H programming.

The 4-H program values and respects all forms of human diversity.

Believing that thriving is possible for all young people, the 4-H program provides access and opportunity for all youth.

## **4-H Youth Development Program Outcomes**

Youth will identify a personal passion or "spark" that fuels a positive trajectory for further learning and growth.

Youth will possess a thriving orientation, marked by indicators of a pro-social orientation, hopeful purpose, positive emotionality, openness to challenge and discovery, and spiritual development.

Youth will achieve identified developmental outcomes that include academic motivation, academic success, reduction in risk behaviors, positive goal setting, goal achievement, healthful choices, social competence, personal standards, and connection with and contribution to others.

Long-term, youth will experience a successful transition to adulthood, marked by health and wellbeing, economic stability, social success and civic engagement.

