



## Differences Between Children and Adults as Learners

### **Children - Pedagogy**

Rely on others to decide what is important to be learned

Accept the information being presented at face value

Expect that what they are learning will be useful in their long-term future

Have little or no experience upon which to draw - are relatively "clean-slates"

Have little ability to serve as a knowledge resource to teacher or fellow classmates

Are content centered

Are less actively involved

Learn in an authority-oriented environment

Planning is teacher's responsibility

### **Adults - Andragogy**

Decide for themselves what is important to be learned

Need to validate the information based on their beliefs and experiences

Expect that what they are learning is immediately useful

Have much past experiences upon which to draw- may have fixed viewpoints

Have significant ability to serve as a knowledgeable resource to the facilitator or group members

Are problem centered

Actively participate

Function best in a collaborative environment

Share in planning



# *Assumptions of Adult Learning Explored*



**1. *Self-concept***



**2. *Experience***



**3. *Readiness to learn***



**4. *Orientation to learning***



**5. *Motivation to learn***