

OREGON 4-H YOUTH DEVELOPMENT PROGRAM

YOUTH CODE OF CONDUCT – Migrant Middle School Camp

The well-being of all 4-H program participants is important. Everyone has responsibilities.

4-H is a positive youth development program. Therefore, when I participate in 4-H programs and events, I agree to . . .

1. Engage fully with a positive attitude and creative energy.
2. Be courteous to others, even if they're different from me.
3. Be cooperative. Encourage individuals. Help others. Support teamwork.
4. Be willing to ask an adult for guidance to make good decisions and take appropriate actions.
5. Use language that is respectful to others. (Swearing, harassment, and bullying are not allowed.)
6. Take care of the property I interact with, and assume responsibility for purposeful damage I may cause.
7. Wear appropriate clothing for program activity(s). Follow the specific dress code, if provided.
8. Be present and on time for all parts of the program. (I will notify the appropriate supervisor if I have a health or schedule problem.)
9. Use technology (ipods, mp3 players, game devices, cell phones, etc.) during free time, or in ways that contribute to the goals of the program.
10. Treat animals humanely and provide them appropriate care.
11. Not engage in Personal Displays of Affection (PDA). (It is distracting and inappropriate.)
12. Refrain from use of tobacco, marijuana, alcohol, or illicit drugs, or be under their influence while participating.
13. Follow safety policies of the Oregon State University Extension Service, and guidelines of the 4-H Youth Development Program. (Such as: not leave the program area without permission from the program supervisor; be in assigned lodging during overnight activities; abide by curfew hours; remain in gender specific areas [no boy in a girl's room / no girl in a boy's room]; handle firearms only in secured, designated areas under the direct supervision of a trained 4-H Shooting Sports volunteer;-not use fireworks, and any other additional safety policies established by a specific event or program.)

I have read and agree to the above Code of Conduct. I understand that if I violate any part of this agreement, I may be sent home from a 4-H activity at the expense of my parent(s) or guardian(s). I also understand that if I cause personal or public safety concerns, I may lose my eligibility to participate in some future 4-H Youth Development events, and/or, lose my membership privileges.

Parent/Guardian Signature

Date

Member Signature

Date

Research and Evaluation Statement

As part of your child's participation in this 4-H program, he or she may be asked to complete an evaluation related to what he or she learned and experienced in the program. These evaluations are part of 4-H's ongoing program monitoring and provide valuable information about the impact of the program on youth. Your child will always be asked if he or she wants to participate in the evaluation, and will not be required to do so if he or she does not want to. Should your child choose not to participate, his or her participation in this program will not be affected in anyway."

Media permission: As the Parent/Guardian for the Participant named on the front of this form I give permission for my minor child to be captured on any recorded medium (including, but not limited to video, audio, photos) for use in any form (including, but not limited to print, websites, blogs, internet).

Parent/Guardian Signature

Date

CAMPER BIOGRAPHY

A special note regarding personal information about your child: Some parents hesitate to provide camps with personal information about their child's behavior or past experience. Some fear the information may be misused, while others are concerned about their child being labeled, singled out or treated differently. Having prior knowledge about a learning difficulty, ADHD, a bed-wetting problem or child's life makes a tremendous difference in helping us be sensitive to your child's needs - especially in the first few days of camp! Children need the camp staff to be partners with their parents in planning for a safe and successful camp experience. Our commitment is to use such information only to help your child adjust to camp. Please write any other information that would be helpful to your child's counselor or camp staff; i.e. family situations, camper's strengths or possible challenges. Feel free to use additional sheets of paper.