

4-H Strategic Plan
Professional Development Action Plan
May 1, 2017

The professional development working group will focus on the following items in 2017:

Faculty Mentoring Program (Jamie Davis Lead)

Indicators #3 and #4

1. Develop a self-study manual and accompanying checklist for new faculty to use with guidance from their mentor during the first year of their position.
2. Develop a two-year plan for mentoring, with the second year focused more on coaching.
3. Develop a plan for regularly checking in with mentors and mentees to ensure the match is working effectively.
4. Develop a plan for ending formal mentoring relationships after two years.
5. Develop a plan for recognizing and celebrating mentor/mentee completion after 2 years.
6. Complete an evaluation of the mentoring program similar to the one conducted in 2016

Faculty Onboarding (Mary Arnold Lead)

Indicators #3 and #4

1. Continue to implement a consistent protocol for campus visits for new faculty members within one month of hire date
2. Continue mentor matching within one month of hire

PRKC (Mary Arnold Lead)

Indicator #2

1. Provide an overview of the PRKC at the June 2017 monthly meet-up
2. Develop an on-line self assessment for faculty, and provide reports to faculty on their assessment results
3. Use PRKC data to measure professional competency across the organization

4-H Program Model (Mary Arnold Lead)

Indicator #1

1. Encourage all new faculty and staff to view PYD learning circle webinars to learn about the 4-H program model
2. Utilize the program model as the basis for the 2016-2017 program planning and evaluation learning series to help faculty connect their programs to the program model