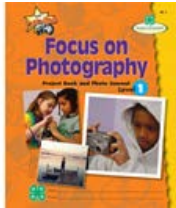


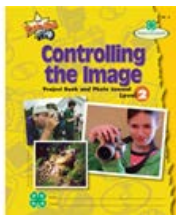


## 4H Photography Curriculum

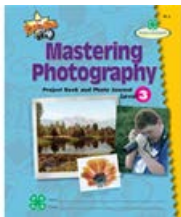
A description of what the 4H program has to offer, in the way of curriculum can be found at <http://oregon.4h.oregonstate.edu/expressive-arts>



**Book 1: Focus on Photography** Level 1 - Youth will focus on equipment basics, taking sharper pictures, the concept of lighting & flash, photo composition approaches, sequencing and evaluating photographs.



**Book 2: Controlling the Image** Level 2 - Youth will explore depth of field, aperture and shutter speeds, hard and soft lighting, silhouettes and flash techniques. Youth will also learn to evaluate composition using the rule of thirds, the golden triangle, and the golden rectangle, use different viewpoints and understand positive and negative space.



**Book 3: Mastering Photography** Level 3 - In this third level book, youth will understand the use of wide angle and telephoto lenses, filters and special film, light meters, shooting photos with different light sources and the use of natural and artificial lighting for effect.

### Online resource options\*:

1. YouTube – Do a search with key photography words such as “rule of thirds”, “depth of field”, “lighting”, “photography composition”, “golden triangle”, “golden square”, etc. An example: <https://www.youtube.com/watch?v=ceyWgCFy7d8> – how to compose your photos using the rule of thirds
2. Online challenge clubs – <http://www.kidsnaps.org/> or <http://www.kingstonphotographicclub.ca/>
3. Leader resources – <http://aces.nmsu.edu/4h/photography/index.html>  
[http://texas4-h.tamu.edu/project\\_photography](http://texas4-h.tamu.edu/project_photography)  
[http://www.ehow.com/list\\_7651412\\_4h-photography-project-ideas.html](http://www.ehow.com/list_7651412_4h-photography-project-ideas.html)  
[http://www.ehow.com/how\\_4910395\\_teach-photography-children.html](http://www.ehow.com/how_4910395_teach-photography-children.html)  
<http://digital-photography-school.com/how-to-win-a-photography-competition/>

\*This list is not intended to be an exhaustive list and leaders are to use their own discretion as to the value each resource can offer to their 4-H members.