



4-H Clothing Project Record

Name _____ Girl _____ Boy _____ Age _____ Year born _____
(first) (last)

Club Name _____ Leader _____ County _____

Clothing Skill Level (check one) _____ Basic (1st year) _____ Basic (Beyond) _____ Expanding _____ Advanced

Year in 4-H _____ Year in this project _____ Date project started _____ Date project closed _____
(mo/day/year) (mo/day/year)

A record is part of your 4-H project. Records help track your experiences and learning. Keep your record neat, clean, and up-to-date. If you need help, ask your parents, (guardians) or leader(s).

Goals (things I plan to learn and do and this year)

Suggestions for each level can be found in the Clothing Advancement Guide. Consider selecting goals that may come from the five different learning areas: Planning and evaluation; individual development and outreach; management, consumership, and wardrobe building; textiles and science; and construction.

Goals	Rank your progress in achieving your goals: (done, in progress, not started)

Tools and Equipment Inventory

List the sewing tools and equipment that you purchased, borrowed or received as a gift this year (sewing machine, needles, scissors, pins, tape measure, etc.).

Tool or Equipment Description	Source (purchased, gift, borrowed)	Date acquired	Cost/Value
			\$

Activities in my 4-H Clothing Project

Summarize the activities you have participated in this year and what you have gained from them.

List some things you did this year in your clothing project	List what was gained or learned from this activity
<i>Example: Added hemming samples to my sewing skills notebook.</i> <i>Example: Planned a fashion revue modeling session with 4-H alumni as instructor.</i>	<i>Learned when to use them.</i> <i>Gained new modeling skills.</i>

Garments or Items Sewn

For each garment or item you sew, record the following information. (Make copies of this page as needed.)

Description of garment or item:

Fiber and Fabric Description

Fiber content: _____

Fabric description/structure: _____

Care of Fabric and Garment/Item

How to wash: _____

How to dry: _____

Describe what the item will be used for. If garment, when it will be worn

Skills Learned / Evaluation of skills:

Materials and Cost

Materials needed	Itemized Costs:
Fabric(s):	
Interfacing:	
Pattern:	
Thread:	
Other notions:	
Special equipment/tools:	

Photo or drawing

Attach fabric samples