



4-H Issue Investigation Data Sheet

A record is part of your 4-H project. Keep your record neat, clean, and up-to-date. If you need help, ask your parents or leader. If you need more space, attach another sheet of paper.

1. What natural resource issue did you investigate? Be specific.

2. Who are the main stakeholders in this issue? (Examples: government agencies, businesses, general public, individuals, a specific community) List their names.

3. Describe the different points of view of the various stakeholders regarding the use of this resource. List stakeholders and their specific points of view or beliefs below.

Stakeholder	Point of View/Beliefs

4. Who makes the decisions regarding the use of this natural resource?

- | | |
|---|---|
| <input type="checkbox"/> County Planning and Zoning | <input type="checkbox"/> Natural Resource Conservation District |
| <input type="checkbox"/> District Health Department Office | <input type="checkbox"/> County Board Members |
| <input type="checkbox"/> Local Environmental Organizations | <input type="checkbox"/> Watershed Councils |
| <input type="checkbox"/> A Business or Industry | <input type="checkbox"/> Oregon Department of Fish and Wildlife |
| <input type="checkbox"/> U.S. Forest Service | <input type="checkbox"/> Road Commission |
| <input type="checkbox"/> Municipal Water Supply/Wastewater Treatment Facility | <input type="checkbox"/> Other |

5. What local, state, or federal regulations impact the use(s) of this natural resource?

6. Who owns this natural resource? (Examples: federal public land, state land, individual landowner, organization, industry)

7. List sources of information you used in investigating this issue. (Examples: written material, conducted surveys, individuals or groups you interviewed)

8. After studying this issue, what is your recommendation for the use of this natural resource? Explain why.

9. Whom does your recommendation benefit, and whom does it hurt?

10. What are the trade-offs (ethical, scientific, legal, aesthetic, recreational, economic, political)? (Example: Are you giving up the aesthetic benefits of the resource in favor of economic gain?)

11. What are the short-term and long-term effects of your recommendation on the resource?

12. How do you propose that the issue could be resolved? What role can you play in resolving the issue?

13. What actions will you take at home and/or publicly?

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