# Oregon 4-H Youth County/State Fair
## Science Investigation Display Evaluation Sheet

<table>
<thead>
<tr>
<th>Name:</th>
<th>County:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Number: 840 100 ___ ___</td>
<td>(circle one) Junior Intermediate Senior</td>
</tr>
<tr>
<td>Grade:</td>
<td></td>
</tr>
<tr>
<td>Age:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Place:</th>
<th>Well Done</th>
<th>Satisfactory</th>
<th>Could Improve</th>
<th>Comments</th>
</tr>
</thead>
</table>

**Includes Class Display Requirements (1) – (5) 60%**

1. a question or hypothesis
2. an investigative procedure (What was done?)
3. a data collection or observations method is described (How was it collected/observed?)
4. a report on the data collected or observations made
5. an analysis of the data collected or observations made
6. a conclusion addressing the original question or hypothesis (Does the evidence support or refute your claim?)

**Intermediates and Seniors Exhibits**
- Must include a data chart and a graph or other visual representation of the data
- Cites reliable sources of information. 2-3 citations, including proper citation information.

**Accurate and complete**

**Clear and concise**

**Elements & Principles of Design 20%**
- Eye catching and attractive
- Shows originality
- Easy to read
- Good mix of visuals and text

**Workmanship 20%**
- Neatness
- Correct spelling and grammar
- Professional appearance- neatly handwritten or typed

**Craftsmanship**

Comments: